

ACADEMIC AND QUALITIES

- | | | | | | | | |
|-----|---|-------------------------------|----------|----------|-------------|----------|---------------|
| 1. | Study habits | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 2. | Attention span | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 3. | Ability to work independently | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 4. | Ability to organize and communicate ideas | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 5. | Motivation | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 6. | Intellectual curiosity | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 7. | Critical and abstract thinking skills | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 8. | Creativity | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 9. | Self-confidence | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 10. | Leadership potential | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 11. | Reaction to criticism | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 12. | Reaction to setbacks | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 13. | Concern for others | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 14. | Personal conduct | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 15. | Personal integrity | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 16. | Ability to act independently | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 17. | Ability to work cooperatively | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 18. | General level of maturity | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |
| 19. | Sense of humor | ___ no opportunity to observe | ___ poor | ___ fair | ___ average | ___ good | ___ excellent |

Is there any additional information that can be better conveyed in a phone conversation? ___ yes ___ no

Consider the following categories to determine your recommendation for this student:

<u>Recommendation:</u>	<u>Not At All</u>	<u>With Reservation</u>	<u>Mildly</u>	<u>With Confidence</u>	<u>Enthusiastically</u>
Personal Qualities	_____	_____	_____	_____	_____
Academic Potential	_____	_____	_____	_____	_____
Academic Achievement	_____	_____	_____	_____	_____
Overall Recommendation	_____	_____	_____	_____	_____

Grade(s) received in subject(s) you taught applicant _____

Teacher's signature _____ Date _____

To be filled out by school administrator:

- | | | | | | |
|----|---|----------------------------|----------------------------|----------------------|--------------------|
| 1. | Attendance | ___ poor | ___ fair | ___ good | ___ excellent |
| 2. | Punctuality | ___ never arrives on time | ___ rarely arrives on time | ___ usually on time | ___ always on time |
| 3. | Support of school policies | ___ poor | ___ fair | ___ good | ___ excellent |
| | Support of teachers/staff | ___ poor | ___ fair | ___ good | ___ excellent |
| 4. | Communicates openly with teachers/staff | ___ poor | ___ fair | ___ good | ___ excellent |
| 5. | Parent expectations | ___ completely unrealistic | ___ somewhat realistic | ___ mostly realistic | ___ very realistic |
| 6. | Participation in school events | ___ poor | ___ fair | ___ good | ___ excellent |
| 7. | Support of school | ___ poor | ___ fair | ___ good | ___ excellent |
| 8. | Please indicate if this student has been subject to major disciplinary action (suspension, probation, expulsion) ___ no ___ yes | | | | |

Please provide any additional comments regarding the information above:

Administrator's Name _____ Title _____

Administrator's Signature _____ Date _____

Applicant's Name _____